

LIBRARY MISSION STATEMENT

The mission of the Palau Community College Library is to support the academic programs at the college and to promote lifelong learning in the wider community with high-quality, accessible resources, information literacy training, and public outreach activities.

Goal 1: To collect, organize, and provide access to the materials, which will promote, reinforce, and enrich classroom teaching and learning at Palau Community College and throughout the community.

- Objective: Faculty will directly contribute to the materials selection process.
- Objective: Faculty and administration will report general satisfaction with library and media services through an annual library satisfaction survey.
- Objective: All materials will be made available to the public through the Destiny Union Catalog.

Goal 2: To empower the students to fully utilize library resources through library information instruction.

- Objective: 100% of students enrolled in the SS 100 course, Introduction to College will receive instruction in library use.
- Objective: Handouts on library use technology resources will be disseminated to library patrons.
- Objective: In the survey of graduating students 75% of respondents will report that their ability to use the library has improved.

Goal 3: To promote the rights of every individual in the local community to have access to all library materials and to ensure their privacy in the use of such materials.

- Objective: Following the Library Bill of Rights, Library staff will refuse attempts to censor materials and to break confidentiality of patron records.

Goal 4: To promote the use of the Library by making the community aware of the materials and services available.

- Objective: 75% of college newsletter issues will contain stories reporting and promoting library services.

PCC LIBRARY STUDENT LEARNING OUTCOMES

Goal #1 (Programs): Students who use library instruction services will be assessed to determine their level of information competency skills and library usage.

SLO 1: The student will acquire the information competency skill of constructing a successful search statement and identifying keywords/subject words to construct an effective search strategy (ACRL Standard 1 and 2).

Intended Assessment Outcome-

- Reference Desk services: 80% of respondents who received assistance at the Reference Desk will report their ability to use keyword and subject searching.
- Library Orientation services: 80% of respondents who have had a library orientation will be given a post test to determine their knowledge of keyword and subject searching.

Method of Evaluation (Assessment Tools)-

- Reference Desk survey card: This survey will be distributed to select students to measure their ability to use keyword and subject searching.
- Library orientation quiz: the Librarian will distribute this post test after each library orientation to measure the influence of the library resources PowerPoint presentation on students' ability to use keyword and subject searching.

SLO 2: The student will demonstrate the information competency skill of selecting sources from either the library catalog or an online database (ACRL Standard 2).

Intended Assessment Outcome-

- Reference Desk services: 80% of respondents who received assistance at the Reference Desk will report their ability to know the difference between sources in the online catalog and sources in an online database.
- Library orientation services: 80% of respondents who have had a library orientation will be given a post test to determine if they know the difference between sources in the online catalog and sources in an online database.

Method of Evaluation (Assessment Tools)-

- Reference Desk survey card: This survey, distributed to select students will measure student's ability to differentiate between sources in the online catalog and sources in an online database.
- Library orientation quiz: The post test will also measure the influence of the library resources PowerPoint presentation on student's ability to differentiate between sources in the online catalog and sources in an online database.

SLO 3: The student will demonstrate the information competency skill of evaluating a source and determining its reliability, validity, authority, and point of view (ACRL Standard 3).

Intended Assessment Outcome-

- Reference Desk services: 80% of student survey respondents who received assistance at the reference desk will report their ability to evaluate sources for credibility and reliability.
- Library orientation services: 80% of respondents who have had a library orientation will report an increased ability to evaluate sources for credibility and reliability

Method of Evaluation (Assessment Tools)-

- Reference Desk survey card: It will measure a student's ability to evaluate sources for credibility and reliability.

- Library orientation quiz: It will measure a student's ability to evaluate sources for credibility and reliability.

Goal #2 (Collections): Students will demonstrate the ability to select and retrieve sources from the PCC Library print collection and online resources.

SLO 4: The student will demonstrate the information competency skill of selecting and retrieving sources from the PCC Library print collection and online resources.

Intended Assessment Outcome-

- 80% of students will indicate the ability to select and retrieve sources from the PCC collection and online resources.

Method of Evaluation (Assessment Tools)-

- Students will complete a library usage survey.

Goal #3 (Technical Services): Students will be able to locate points of service in the PCC Library.

SLO 5: Students will use library circulation services, technical services (i.e. media), and reference services.

Intended Assessment Outcome-

- 80% of students will indicate an ability to use library circulation services, technical services, and reference services.

Method of Evaluation (Assessment Tools)-

- Students will complete a library usage survey.

SLO 6: Students will demonstrate comfort using library computers and study rooms for independent study.

Intended Assessment Outcome-

- Library statistics will indicate an increase in technology room and study room usage.

Method of Evaluation (Assessment Tools)-

- Library Computer Lab and Study Room statistics; the Library Computer Lab Evaluation.